Faculty profile



1. Name of the Faculty	: Suthar Prahladbhai Ravjibhai
2. Designation	: Ad hoc lecturer
3. Department	: Economics
4. Date & Year of joining	:19/08/2016
5. Date of U.G affiliation	: No
6. Date of P.G. affiliation	: No
7. Date of Birth	:18/05/1989
8. Sex	: Male
9. Address	: Nanota Post khoda, Ta kankrej Dist Banaskantha
10. Contact No	: 9913961259
11. Email id	: prahladbhaisuthar123@gmail.com
12. Pan Number	: EMUPS1279F
13. Blood Group	: B+
14. Area of interest / hobbies	: Indian economy

15. Qualification

: B.A, M.A, B.ed

Sr.	Degree	Subject	University	Year of	Total	Class	Percentage
No				Passing	Marks		
1	Graduation	Economics	H.NG.U.patan	March	602/900	First	66.88%
				june 2012			
2	Post Graduation	Economics	H.NG.U.patan	March june 2014	1420/ 2000	First distinction	71.00%
3	M.Phil	Economic	H.N.G.U.Patan	Oct-Dec 2018	454/600	First distinction	75.66%

4	P.hD	Economic	H.N.G.U.patan	Persuin	-	-	
				g			
5	UGC NET	-	-	-	-	-	-
6	GSET	-	-	-	-	-	-
7	Others if	-	-	-	-	-	-
	any						

16. Teaching Experience at U.G. level:

Sr.No	Type of appointment	Name of the	Duration	Total Years of
		employer		experience
1	visiting	Prahladbhai	19/08/2016 to	5 year
			present time	

17. Teaching Experience at P.G. level:

Sr.	Type of appointment	Name of the	Duration	Total Years of					
No		employer		experience					
	NIL.								

18. Significant achievements:

19. Details of Research & Development Programmes/ Projects in Progress:

Sr.	Type of		Title & Scope of	Year	Resource of	Budget	ed Project	Cost	Status of
No	Projec		the R&D Project	in which	Fund	Capital	Recurring	Total	project
	Minor	Major		started					
					NIL				

20. No. of published books:

	Name of Book	Page	Level	Year	Name of Publication
		No.	National/		
			International/		
			State/others		
Chapters	NIL				
in books					
Edited	NIL				
Books					
Books	NIL				
with					
ISBN					

21. List of Articles with ISSN Number:

Sr. No	Name of the published paper	Name of the Journal	ISSN No.	Year	Page No.
		NIL			

22. Research work on International/national /State level & Workshops:

Sr.No	Name of Seminar/ Conference/ Workshop	Level	Place	Date	Title of the research paper
1	LSRM 2017	National	Vadnagar	18/02/2017	An economical impact of GST

23. Orientation/Refresher Courses:

Sr.No	Orientation/Refresher courses	Theme/Title	Organizing university	Duration with year
	NIL			

24. Faculty Development Programme:

Sr. No.	Title of FDP	Organizing Institution/ Agency	Duration	Place	Date with year
		NIL			

25. Role in Extra- curricular activities:

Sr. No	Name of committee	Level State/University/ College	Role played Convener/ member/in- charge	Activities carried out
		NIL		

26. Students Projects:

Sr. No.	Project carried out by the	Project carried out in association with other
	department	departments/corporates/industries
NIL		

27. Feedback

Feedback	Yes/No	Analysis and utilization of feedback
From students on Faculties	YES	

28. Details of student's enrichment programmes:

Programmes	Details	Year
Special lectures	NIL	
Workshop		
Seminar		

Internship	
Placement	

29. Methods of teaching/ innovative method of teaching adopted by the faculty:

Black/ Green board	Yes
White board	No
Overhead projector	No
Slide projector	No
Others	-

30. Details of faculty participation in academic extension activities:

NONE

31. SWOC analysis of the Faculty:

a. Strength (Minimum 5)

- 1. Good communication skill
- 2. Aquracy in work
- 3. -Command over persuasion
- 4. Possitive attitude with students

b. Weakness (Minimum 5)

- 1. -Inability of use technology
- 2. Inability or lack of English language
- 3. -inability to do Administrative work

c. Opportunities (Minimum 5)

- 1. Facility by parents to complete my higher education
- 2. Opportunity to get education in free environment
- 3. Opportunity to complete Ph.D.NET SLET GSET
- 4. Opportunity of doing deep study in the area of Agriculture Economy
- 5. Opportunity of doing deep study in Agriculture Economy

d. Challenges (Minimum 5)

- 1. Positive efforts that can help student to meet the challenges of competitive world and crack competitive examination that helps them to make their bright future
- 2. To eradicate unawareness and superstitious belief
- 3. To make weaker students equally competent than clever students
- 4. To acquire higher grade in NAAC Accreditation for the college

32. Future plans:

I want to get government job specially teaching profession

I also want to become socialist to reform our society particularly remote villages and their health problems.